Ministry of Higher Education and Scientific Research

Scientific Supervision and Evaluation Authority

Department of Quality Assurance and Academic Accreditation

Department of International Accreditation



Academic Program Description Form for Colleges For the academic year 2023 - 2022

University Name: Anbar

College Name: Modern Basic Education

Scientific Section: History

File filling date: 25/9/2022

Signature Signature

Dr. Mohammed Saker Hashem Al-Zawi

Date4/10/2021

Check the file before

Division of Quality Assurance and University Performance

.Name of the Director of the Quality Assurance and University Performance Division: Dr. Ali Rabie Hussein

Date 25/9/2022

Signature

Name of the Assistant Dean for Scientific Affairs

Assoc Prof. Dr. Ahmed Rajab Mohammed Al-Rawi.

Date 25/9/2022

Approval of the Dean of the College Date 25/9/2022

Academic Program Description Form

Review the performance of higher education institutions ((review of the academic program))

This academic program description provides a brief summary of the most important characteristics of the program and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available opportunities. It is accompanied by a description of each course within the program

| Anbar University | 1. Educational institution .1 |
|---|-------------------------------------|
| The Faculty of Basic Education is modern / Arabic languag | 2. University .2 Department/Center |
| Modern Basic Education / Histor | y 3. Academic Program Name .3 |
| Bachelor of History | 4. Name of the final certificate .4 |

| Quarterly | 5. School system .5 |
|------------------|---|
| | 6. Accredited Accreditation .6 Program |
| 2020/10/13 | 7. Other external influences .7 |
| Anbar University | 8. Date of preparation of the description |

- 9. Objectives of the academic program:
- 1. Preparing graduates with high theoretical skills to meet the needs of the educational sector.
- Providing graduates with scientific skills according to scientific developments .2 .1 in methodological vocabulary and modern teaching methods to pursue postgraduate studies

| Required learning outcomes and methods of teaching, learning and .10 .10 |
|---|
| assessment |
| :Knowledge and understanding .1.10 |
| ☐ The student has the ability to know and understand the principles, theories and |
| basics in the field of history. |
| ☐ The student has the ability to understand modern and advanced scientific ■ |
| topics in the field of history |
| : Methods of assessing knowledge and understanding. |
| .□ Monthly and quarterly written exams |
| .□ Rapid exams (Quizzes) |
| .□ Homework • |
| :Teaching and learning methods |
| .□ Daily theoretical lectures |
| .□ Graduation projects for students of the finished stage and discussed ■ |
| Subject-specific skills 2.10 |
| :Thinking skills |
| . Description and analysis of historical events, ancient and modern |
| .□ Analyze, discuss and criticize problems related to historical novels |
| ☐ The use of special historical literature for the purpose of criticism and |
| . analysis |
| |
| |
| |
| |
| |
| |
| |
| 1987 ₮ 1408 |

| | | | امج | 11.بنية البرن | | |
|-------------------------------------|----------------------------|--------------------------------|--------------------------|---------------|--|--|
| | 1.11 السنة الدراسية الاولى | | | | | |
| Certificates and Credit Hours | Credit Hours and | Course Name | Course or Course Code | Level/Year | | |
| 1 | Units 1 | Human Rights | EHD 135 | Quarterly | | |
| 2 | 2 | Arabic Language | EHD 137 | Quarterly | | |
| 2 | 2 | English Language 1 | EHD 140 | Quarterly | | |
| 2 | 2 | Principles of Computer Science | EHD 141 | Quarterly | | |
| 2 | 2 | Islamic Education | EHD 142 | Quarterly | | |
| 3 | 3 | Fundamentals of Psychology | EHD 101 | Quarterly | | |

| 3 | 3 | | Fundam | nentals and principles of basic education | EHD 102 | Quarterly |
|-------------------------------------|--------|----|-------------------|---|------------------------------|-------------|
| 3 | 3 | | ŀ | History of ancient Iraq | EHD 101 | Quarterly |
| 2 | 2 | | Histor | y of the Arabs before Islam | EHD 102 | Quarterly |
| 2 | 2 | | - | General Geography | EHD 103 | Quarterly |
| 3 | 3 | | - 11 | Ancient Near East | EHD 104 | Quarterly |
| 3 | 3 | | | f the era of the message and the ghtly-Guided Caliphate | EHD 111 | Quarterly |
| 2 | 2 | | | of Europe in the Middle Ages | EHD 112 | Quarterly |
| 30 | | | | 7.100 | Number of T | Total Units |
| | | | | | Second y | |
| Certificates and Credit Hours | Credit | Но | ours and Units | Course Nan | Course or Course Code | r |
| 2 | | 2 | | Arabic Languag | e EHD 201 | Quarterly |
| 2 | | 2 | | English Languaş | ge EHD 223 | Quarterly |
| 1 | | 1 | | Democrac | EHD 224 | Quarterly |
| 2 | | 2 | | English | ¹² EHD 225 | Quarterly |
| 1 | | 2 | | Comput | er EHD 226 | Quarterly |
| 3 | | 3 | | Counseling and mental healt | h EHD 201 | Quarterly |
| 3 | | 3 | | Educational Statistic | | Quarterly |
| 2 | | 2 | | Educational Psycholog | | Quarterly |
| 2 | | 2 | | Modern History of the Ara Countri | ab EUD and | Quarterly |
| 2 | | 2 | | History of Europe in tl Renaissanc | | Quarterly |
| 2 | | 2 | | Modern and Contemporary Historof Asi | | Quarterly |

| 2 | 2 | | History of the Ottoman Empire | EHD 214 | Quarterly |
|-------------------------------------|--------------|-------------|---|-----------------------------|----------------|
| 2 | 2 | | Geography of Iraq | EHD 215 | Quarterly |
| 2 | 2 | | History of the Umayyad dynasty 41-132 AH | EHD 222 | Quarterly |
| 2 | 2 | | Modern History of Iraq 1534-1914 | EHD 223 | Quarterly |
| 2 | 2 | / | History of Europe in the 19th century | EHD 224 | Quarterly |
| 2 | 2 | | Contemporary History of the Arab Countries | EHD 225 | Quarterly |
| 2 | 2 | | Historical Research Methodology | EHD 226 | Quarterly |
| 36 | | | | Number of To | otal Units |
| | | | | 3.11 Thir | d Year |
| Certificates and Credit Hours | Credit Hours | and nits | Course Name | Course or Course Code | Level/Yea r |
| 2 | 2 | | Arabic Language | EHD 344 | Quarterl y |
| 2 | 2 | | English language | EHD 345 | Quarterl y |
| 3 | 3 | | General teaching methods and applications | EHD 301 | Quarterl y |
| 3 | 3 | | Educational Research Methodology | EHD 302 | Quarterl y |
| 2 | 2 | | Curricula and textbooks | EHD 303 | Quarterl y |
| 2 | 2 | | Measurement and evaluation | EHD 304 | Quarterl y |
| 3 | 3 | | History of the Abbasid state 132-334 AH | EHD 311 | Quarterl y |
| 2 | 2 | | History of the Islamic Maghreb | EHD 312 | Quarterl y |
| 2 | 2 | | Contemporary History of Iran 1925- 1979 | EHD 313 | Quarterl y |

| 3 | 3 | | Contemporary World History 1914- 1990 | EHD 314 | Quarterl y |
|---|--------------------------------------|-------|---|---|---|
| 2 | 2 | | Philosophy of history | EHD 315 | Quarterl y |
| 3 | 3 | | Abbasid history 334-656 AH | EHD 316 | Quarterl y |
| 3 | 3 | | History of Andalusia | EHD 322 | Quarterl y |
| 2 | 2 | | Mini-states of the Islamic East | EHD 323 | Quarterl y |
| 2 | 2 | | Contemporary History of Iraq | EHD 324 | Quarterl y |
| 2 | 2 | | History of Africa | EHD 325 | Quarterl y |
| 38 | | | | Number of T | otal Units |
| Certificates | G 11 11 | | Course Name | rth academi | c year Level/Year |
| and Credit | Credit Hours and Units | | 36 | Course or | |
| Hours | | Units | 4 4 5 | Course Code | |
| Hours 2 | 2 | Units | Arabic Language | | Quarterly |
| 2 | 2 2 | Units | Arabic Language English language | EHD 344 | Quarterly Quarterly |
| | 2 2 2 | Units | Arabic Language English language Professional Ethics | | Quarterly Quarterly Quarterly |
| 2 2 | 2 | Units | English language | EHD 344 EHD 345 | Quarterly |
| 2 2 2 | 2 2 | Units | English language Professional Ethics Educational Management and | EHD 344 EHD 345 EHD 301 | Quarterly Quarterly |
| 2 2 2 2 4 2 | 2 2 2 | Units | English language Professional Ethics Educational Management and Supervision | EHD 344 EHD 345 EHD 301 EHD 302 | Quarterly Quarterly Quarterly |
| 2 2 2 2 2 4 | 2 2 2 4 | Units | English language Professional Ethics Educational Management and Supervision Practical Education Seen History of Islamic Civilization Geopolitics | EHD 344 EHD 345 EHD 301 EHD 302 EHD 303 EHD 411 EHD 412 | Quarterly Quarterly Quarterly Quarterly Quarterly Quarterly Quarterly |
| 2 2 2 2 4 2 | 2 2 2 4 2 | Units | English language Professional Ethics Educational Management and Supervision Practical Education Seen History of Islamic Civilization | EHD 344 EHD 345 EHD 301 EHD 302 EHD 303 EHD 411 | Quarterly Quarterly Quarterly Quarterly Quarterly |
| 2 2 2 2 4 2 2 | 2 2 2 4 2 2 | Units | English language Professional Ethics Educational Management and Supervision Practical Education Seen History of Islamic Civilization Geopolitics Iraq's Economic and Social | EHD 344 EHD 345 EHD 301 EHD 302 EHD 303 EHD 411 EHD 412 | Quarterly Quarterly Quarterly Quarterly Quarterly Quarterly Quarterly |
| 2 2 2 2 4 2 2 2 | 2 2 2 4 2 2 2 | Units | English language Professional Ethics Educational Management and Supervision Practical Education Seen History of Islamic Civilization Geopolitics Iraq's Economic and Social History History of the United States of | EHD 344 EHD 345 EHD 301 EHD 302 EHD 303 EHD 411 EHD 412 EHD 413 | Quarterly Quarterly Quarterly Quarterly Quarterly Quarterly Quarterly Quarterly |
| 2 2 2 2 4 2 2 2 2 | 2 2 2 4 2 2 2 2 | Units | English language Professional Ethics Educational Management and Supervision Practical Education Seen History of Islamic Civilization Geopolitics Iraq's Economic and Social History History of the United States of America | EHD 344 EHD 345 EHD 301 EHD 302 EHD 303 EHD 411 EHD 412 EHD 413 EHD 414 | Quarterly Quarterly Quarterly Quarterly Quarterly Quarterly Quarterly Quarterly Quarterly |

Planning for personal development

- Admission criterion (setting regulations related to admission to the college or .12.12 institute)
- Approving the admission requirements for students in accordance with the •.13 regulations of the Ministry of Higher Education and Scientific Research (Central Admission)
 - .To need a personal interview for the department •.14
 - .To be fit for medical examination •.15
 - .High school average •.16
 - .The absorptive capacity of the college •.17
 - .The most important sources of information about the program .18.18
 - .Market needs •.19
 - .Local orientations of the governorate •.20
 - . Studies and questionnaires •.21